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**A List of Topics for the Second Midterm**

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Here's a fairly comprehensive list of things you should be comfortable doing for the second midterm.

**Old Stuff**

1. Unit conversion and rates of change.
2. Coordinate systems.
  - (a) Plotting things in a coordinate system.
  - (b) Using the distance formula.
3. Equations for lines and circles.
  - (a) Finding intersections of curves.
  - (b) Writing equations for circles and semicircles.
4. Linear modeling.
  - (a) Finding an equation for a line given various pieces of information. Finding the shortest distance from a line to a point not on that line.
  - (b) Using linear equations for real-world problems with constant rates of change.
  - (c) Finding parametric equations for linear motion.
5. Functions and graphing.
  - (a) Graphing a function, and analyzing a function based on its graph.
  - (b) Evaluating functions, and solving equations like  $f(2x + 3) = x$ .
6. Graphical analysis.
  - (a) Determining the domain and range of a function, visually or algebraically, and using the vertical line test.
  - (b) Graphing, constructing, and solving multipart functions.

**New Stuff**

7. Quadratic modeling. (Although everything but optimization was covered on the first midterm.)
  - (a) Graphing quadratic functions and converting to vertex form.
  - (b) Finding the minimum and/or maximum values of quadratic functions over certain ranges.
  - (c) Finding a formula for a quadratic function through a given set of points, and/or with a given vertex or line of symmetry.
  - (d) Constructing a quadratic to find the minimum and maximum values of certain real-world functions.

8. Functional composition.

- (a) Giving a formula for  $f(g(x))$  based on the formulas for  $f(x)$  and  $g(x)$ .
- (b) Determining the domain and range of the composition of functions.
- (c) Computing  $f(g(x))$  when  $f$  and/or  $g$  are multipart functions.
- (d) Computing “fixed points” of a function  $f(x)$ . That is, finding solutions to the equation  $f(x) = x$ .

9. Inverse functions.

- (a) Computing the inverse of a function algebraically, and drawing the inverse of a function graphically.
- (b) Determining whether a function is one-to-one, both algebraically and graphically.
- (c) For certain functions that *aren't* one-to-one (e.g. parabolas), knowing how to break those functions down into smaller parts, and finding inverses for each of those pieces.

10. Exponential functions.

- (a) Computing and manipulating exponential functions.
- (b) Knowing the various rules of exponents.
- (c) Converting exponential functions into “standard exponential form”.

11. Exponential modeling.

- (a) Finding an exponential function to match real-world data.

12. Logarithmic functions.

- (a) Relating logarithms to exponential functions, and using them to solve exponential equations.
- (b) Manipulating said equations by the properties of logarithmic functions.
- (c) Graphing logarithmic functions.

13. Graphical transformations.

- (a) Manipulating an equation algebraically in order to translate, reflect, and/or dilate its graph.
- (b) Drawing a graph based on an equation, after it has had the above transformations applied.

14. Rational functions.

- (a) Graphing linear-to-linear rational functions and computing their asymptotes.
- (b) Finding a linear-to-linear rational function based on data points and/or asymptotes.
- (c) Using linear-to-linear rational functions to model real-world problems.

15. Measuring angles.

- (a) Converting between radians and degrees.

- (b) Finding the lengths of circular arcs, and approximating the lengths of chords when the subtended angle is small.
- (c) Finding areas of sectors and other reasonable shapes involving circles.

### Some Useful Equations

- The distance  $d$  between points  $(x_1, y_1)$  and  $(x_2, y_2)$ :  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
- A line through points  $(x_1, y_1)$  and  $(x_2, y_2)$ :  $y = \left( \frac{y_2 - y_1}{x_2 - x_1} \right) (x - x_1) + y_1$
- A line through the point  $(x_1, y_1)$  with slope  $m$ :  $y = m(x - x_1) + y_1$
- A line with  $y$ -intercept  $b$  and slope  $m$ :  $y = mx + b$
- A circle with center  $(x_0, y_0)$  and radius  $r$ :  $(x - x_0)^2 + (y - y_0)^2 = r^2$
- The parametric equations for uniform linear motion from  $(x_0, y_0)$  to  $(x_1, y_1)$  in  $\Delta t$  units of time, where  $\Delta x = x_1 - x_0$ , and  $\Delta y = y_1 - y_0$ :

$$x = x_0 + \frac{\Delta x}{\Delta t}t \quad y = y_0 + \frac{\Delta y}{\Delta t}t$$

- An upper semicircle with center  $(x_0, y_0)$  and radius  $r$ :  $y = y_0 + \sqrt{r^2 - (x - x_0)^2}$
- A lower semicircle with center  $(x_0, y_0)$  and radius  $r$ :  $y = y_0 - \sqrt{r^2 - (x - x_0)^2}$
- A quadratic, with vertex  $(h, k)$  and scaling factor  $a$ :  $y = a(x - h)^2 + k$
- Converting to vertex form from  $y = ax^2 + bx + c$ :  $h = \frac{-b}{2a} \quad k = c - \frac{b^2}{4a}$
- An exponential with starting value  $A_0$  and annual growth factor  $b$ :  $y = A_0b^x$
- Properties of exponential functions and logarithms:

$$b^x b^y = b^{x+y} \quad \frac{b^x}{b^y} = b^{x-y} \quad (b^x)^y = b^{xy}$$

$$(ab)^x = a^x b^x \quad b^{-x} = \frac{1}{b^x} \quad b^0 = 1$$

$$\ln(xy) = \ln(x) + \ln(y) \quad \ln\left(\frac{x}{y}\right) = \ln(x) - \ln(y) \quad \ln(x^y) = y \ln(x)$$

$$\log_b(x) = \frac{\ln(x)}{\ln(b)} \quad \ln(e^x) = x \quad e^{\ln(x)} = x$$

- A linear-to-linear rational function, asymptotes  $y = a$  and  $x = -d$ :  $y = \frac{ax + b}{x + d}$
- Length  $s$  of an arc subtended by angle  $\theta$  (in rad.) in a circle of radius  $r$ :  $s = \theta r$
- Area  $A$  of a sector subtended by angle  $\theta$  (in rad.) in a circle of radius  $r$ :  $A = \frac{1}{2}\theta r^2$