

# UW Math Circle

## Week 13

This week we are studying linguistics. In each of the following problems, you will study a language that you likely do not know, but you will use your mathematical problem solving skills to learn more about each language!

Some strategies to keep in mind:

- Keep track of the translations you know, and add to your list as you learn more!
- The way languages describe certain concepts may be different than from English! For instance, not all languages count in base 10.

## Aryabhata

*Aryabhata* (476-550 CE) was one of the first major classical Indian mathematician-astronomers. He wrote a major astronomical treatise, the *Aryabhatiya*, using Sanskrit syllables to represent numbers (potentially up to  $10^{18}$ ).

Below is a list of numbers written in Aryabhata's numerical notation, transcribed using the Latin alphabet:

ka	1	ki	100	gakiku	10,103
kha	2	kaki	101	kakigu	30,101
ga	3	dakhi	218	baghitu	160,423
da	18	badhi	1,923	du	180,000
pa	21	ni	2000	japipu	212,108

What are the following numbers in Aryabhata's notation?

kakiku      tajidu      nanu



**Stop here.** Request the next page from your instructor when your group is done.

## Scouting the Andes

*Quipu* were invented by the Incan civilization as a means of recording numbers (census information, measurements, etc.). Given to you are two example sets of quipu, each with five strings, and one set of quipu with one of the strings missing its knots. Each string represents a three-digit number. Can you work out what sequence of knots should go on the last string?



**Stop here.** Request the next page from your instructor when your group is done.

# Majoring in Memory

The *Major system* is a scheme for memorizing long numbers, named after Major Bartlomiej Benikowski, who published the method in a self-help book in 1845 (although the ideas behind the scheme are much older). In this system, every digit is converted into a *sound*, which are then expanded into words.

Here is a list of examples of numbers converted into words using the Major system.

314,159,265,358	meteor tail banshee lime loaf	75,141,195	cluttered table		
701,894	ghost vapor	99,501,247	pebble stone rock		
7,512,026	golden snitch	8	hive	854	flower
2,394,429	number rainbow	6,096	cheese bush		

1. What numbers are expressed by:

moon cash	cat dog	gray elephant	short striped zebra
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2. To ten decimal places, *Euler's constant*  $e$  is 2.7182818284. Using the Major system, come up with a short phrase encoding the digits of this constant and tell it to an instructor.



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# The Knights Who Say Ni

*Danish* is a North Germanic language spoken by about six million people, principally in and around Denmark. Communities of Danish speakers are also found in Greenland, the Faroe Islands, and the northern German region of Southern Schleswig, where it has minority language status.

Here are some numbers in Danish:

fire	4	toogtyve	22	ni	9
enogfirs	81	fem	5	nioghalvfjerds	79
seksogtres	66	syvoghalvtreds	57	tre	3

1. What are the following numbers?

seks	nioghalvtreds	treogtyve
halvfjerds	toogtres	femoghalvfems

2. Write the numbers 37 and 96 in Danish. (The Danish word for 30 is actually *trediv*e, contrary to what you might expect!)



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## Down and Across in Antananarivo

*Malagasy* is an Austronesian language spoken by about 25 million people in Madagascar and the Comoros. The standard version of the language is one of the official languages of Madagascar, alongside French.

Below are the clues of a *crossnumber* puzzle – similar to a crossword, except all of the clues are numbers (written in Malagasy), and each square is a digit. Fill in the corresponding crossnumber grid, using these clues:

1	2		3	4
5		6		
7				
8				
9			10	

### Across

- Dimy      Efatra amby enimpolo sy telonjato sy sivy alina
- Fito      Dimy ambin'ny folo sy roanjato sy arivo sy fito alina
- Folo      Iraika amby fitopolo
- Iray      Fito amby fitopolo
- Sivy      Folo
- Telo      Fito ambin'ny folo
- Valo      Valo amby enimpolo sy sivinjato sy dimy arivo sy alina

### Down

- Efatra      Iraika amby valopolo sy dimanjato sy efatra arivo sy fito alina
- Enina      Sivy amby roapolo sy telonjato
- Iray      Iraika ambin'ny folo sy fitonjato sy sivy arivo sy fito alina
- Roa      Dimampolo sy zato sy fito alina
- Telo      Fito amby enimpolo sy zato sy enina arivo sy alina



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## Arctic Arithmetic

*Inuktitut* is one of the main Inuit languages, spoken in many of the northern provinces and territories of Canada. It is an official language in the territory of Nunavut and has about 38,000 native speakers.

Inuit students in the town of Kaktovik invented a writing system for numbers in a manner most suitable to the needs of the Inuktitut language. Below is a partial table of computations using these *Kaktovik numerals*:

$$\backslash + \backslash = \vee$$

$$\vee + \vee = \text{—}$$

$$\overline{W} + \nabla = \overline{\text{—}}$$

$$\overline{\vee} - \vee = \overline{\text{—}}$$

$$\vee \times \text{—} = \overline{\text{—}}$$

$$\overline{W} \times \nabla = \vee \vee$$

$$W\delta + \overline{\text{—}} = W\overline{\text{—}}$$

$$\vee + \vee =$$

$$\delta \times \text{>>>} =$$

$$\backslash \delta - \vee =$$

$$\text{—} \times \text{—} =$$

$$\overline{\vee} - \vee =$$

$$\backslash \nabla + \backslash \overline{W} =$$

$$\nabla \div \vee =$$

1. Complete the right-hand column of the table, using Kaktovik numerals.

2. Write today's date (01/20) using Kaktovik numerals.



**Stop here.** Request the next page from your instructor when your group is done.

## The Long Count

The ceremonial *Tzolk'in* calendar of the Maya gives a different way of labeling all of the days of the year, but with less than 365 different glyphs total. Each symbol representing a day consists of two glyphs, one on the left and one on the right. Each of these glyphs repeats in a cycle, with cycle length at most 20 for each of these glyphs.

Given is a part of the Tzolk'in calendar corresponding to the months of August and September.

1. There are two symbols attached that correspond to days appearing on this calendar. Place them in the correct positions.

2. Two dates in September are marked with a “?”. Draw the Mayan symbols for these days.



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## Telling Time in Tanzania

*Swahili* is a Bantu language spoken by approximately 150 million people along the east coast of Africa, primarily in Tanzania, Kenya, and Mozambique. Here is a list of the same set of days and times in both English and Swahili:

- |                       |  |
|-----------------------|--|
| 1. Sunday, 1:00 AM    | (a) jumamosi, saa moja usiku           |
| 2. Sunday, 7:30 AM    | (b) jumamosi, saa mbili na robu usiku  |
| 3. Sunday, 9:15 AM    | (c) jumamosi, saa nne na nusu asubuhi  |
| 4. Tuesday, 12:15 PM  | (d) jumamosi, saa saba usiku           |
| 5. Tuesday, 11:30 PM  | (e) jumanne, saa sita na robu asubuhi  |
| 6. Saturday, 10:30 AM | (f) jumanne, saa tano na nusu usiku    |
| 7. Saturday, 7:00 PM  | (g) jumapili, saa moja na nusu asabuhi |
| 8. Saturday, 8:15 PM  | (h) jumapili, saa tatu na robu asabuhi |

1. Match each Swahili time to the correct English translation.

2. What day of the week is Jumatatu?



**Stop here.** Request the next page from your instructor when your group is done.



## Ok Computer

Tifal is a language in the Ok family spoken in the Sandaun Province of Papua New Guinea, with about 4,000 native speakers.

Here are some equations involving numbers in Tifal, where the operations  $+$ ,  $-$ ,  $\times$ ,  $=$  have their normal meanings. No number given is higher than 30.

$$\begin{aligned}\text{asumano} \times \text{aleeb} &= \text{bokob} \\ \text{asumano} \times \text{ataling} &= \text{tadang} \\ \text{bokob} \times \text{ataling} &= \text{ataling madi} \\ \text{bokob} \times \text{asumano} &= \text{nakal madi} \\ \text{asumano} \times \text{feet} &= \text{feet madi} \\ \text{ataling} \times \text{ataling} &= \text{tadang madi} \\ \text{asumano} + \text{ataling} &= \text{feet} \\ \text{feet} + \text{milt} &= \text{feet madi} \\ \text{tadang} + \text{ataling} &= \text{tadang madi}\end{aligned}$$

(**Hint:** Starting with the equation  $\text{ataling} \times \text{ataling} = \text{tadang madi}$  might help.)

1. Translate the following equations into standard Arabic numerals (the digits of the Arabic numerals are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9):

$$\begin{aligned}\text{beeti} + \text{nakal} &= \text{beeti madi} \\ \text{bokob} + \text{maakob} &= \text{feet} \\ \text{awok} \times \text{awok} &= \text{asumano madi}\end{aligned}$$

2. Evaluate  $\text{tadang} + \text{milt}$  and  $\text{ataling madi} - \text{aleeb}$ .



**Stop here.** Request the next page from your instructor when your group is done.

## Going Around the Mountain

*Manam Pile* is an Austronesian language spoken primarily on the volcanic island of Manam, northeast of New Guinea, with about 8,000 native speakers. The island of Manam has an active volcano that erupts frequently. Given is a map of the island of Manam with some houses marked.

A Manam islander would say the following about the relative positions of these houses:

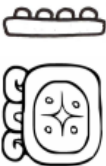







1. Onkau pera kana auta ieno, Kulu pera kana ilau ieno.
2. Mombwa pera kana ata ieno, Kulu pera kana awa ieno.
3. Tola pera kana auta ieno, Sala pera kana ilau ieno.
4. Sulung pera kana awa ieno, Tola pera kana ata ieno.
5. Sala pera kana awa ieno, Mombwa pera kana ata ieno.
6. Pita pera kana ilau ieno, Sulung pera kana auta ieno.
7. Sala pera kana awa ilau ieno, Onkau pera kana ata auta ieno.
8. Butokang pera kana awa auta ieno, Pita pera kana ata ilau ieno.

Using this information and the map of the island given, who lives in each of the houses marked A, B, C, D, and E?

(**Hint:** The Manam islanders center their descriptions of directions on the volcano.)



# SEPTEMBER

						
						
						
						
					?	

