

# UW Math Circle, Autumn 2013 - Homework 4

Due October 24, 2013

This week we continued to explore which combinations of acceptable word sets produce another acceptable word set. Suppose  $S_1$  and  $S_2$  are two word sets for which we can design machines. Over our last two meetings we have designed machines that accept:

- the set of words that are in  $S_1$  *or* are in  $S_2$
- the set of words that are in  $S_1$  *and* are in  $S_2$
- the set of words that are in  $S_1$  but not in  $S_2$
- the set of words that result from reversing every word in  $S_1$
- the set of all words not in  $S_1$
- the set of words that result from concatenating finitely many words in  $S_1$

Practice your understanding of our in-class constructions by solving the following problems.

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1. Kristen has machines  $M_1, M_2, M_3, \dots$  that say “yes” to the word sets  $S_1, S_2, S_3, \dots$ , respectively. Is it possible for her to design one machine that says “yes” to all of the words in each of the  $S_i$ 's? Is it possible for her to design one machine that says “yes” to only the words that are common to all of the  $S_i$ 's?
2. Alex has a machine that says “yes” to the word set  $S$ . Julia chooses a subset of the words in  $S$  and calls it  $S'$ . Is it possible for Alex to design a machine that says “yes” only to words in  $S'$ ?
3. Jonah has a machine that says “yes” to some word  $W$ . He notices that  $W$  visits some node  $N$  more than once. Prove that there are infinitely many other words that Jonah's machine must accept.
4. Professor McGonagall has a machine that says “yes” to every word in the set  $S$ . Help her design a machine that says “yes” only to words that are the first two-thirds of a word in  $S$ .