

HONOR STATEMENT

I affirm that my work upholds the highest standards of honesty and academic integrity at the University of Washington, and that I have neither given nor received any unauthorized assistance on this exam.

Name

Signature

Student ID #

Please circle Section

AA AB AC
BA BB BC

	1.	2.	3.	4.	Σ
Possible	10	10	15	15	50
Points					

- Please turn off your cell phone and put it away.
- There are 4 problems on 10 pages. Check your copy of the exam for completeness. Note that front **and** back of the pages are printed on.
- You are allowed to use a hand written sheet of paper (8x11 in), back and front.
- The only calculator allowed is Ti-30x IIS
- When applicable, make a labeled sketch of the situation. It will grant you at least 1 point.
- Justify all your answers and show your work for full credit.

Do not open the test until everyone has a copy and the start of the test is announced.

GOOD LUCK!

Problem 1 (10 points) Consider the quadratic function $f(x) = 3x^2 + 9x + 2.75$ with domain $-\infty \leq x \leq -\frac{3}{2}$.

(a) What is the range of f ?

(b) Find the inverse function f^{-1} of f .

(a) Put into vertex form: $f(x) = 3(x^2 + 3x + 1.5^2 - 1.5^2) + 2.75$

$$\textcircled{5} \text{ partial credit ok.} = 3((x+1.5)^2 - 2.25) + 2.75 \\ = 3(x+1.5)^2 - 4$$

Vertex is at $(-1.5, -4)$, opening up, so range is

$$y \geq -4$$

$$(b) y = 3(x+1.5)^2 - 4 \rightarrow x = 3(y+1.5)^2 - 4 \quad \textcircled{4}, \text{partial credit ok}$$

$$\rightarrow \frac{1}{3}(y+4) = (y+1.5)^2 \rightarrow \pm \sqrt{\frac{x+4}{3}} = y+1.5$$

$$\rightarrow y = -1.5 \pm \sqrt{\frac{x+4}{3}}. \quad \text{Now the domain of } f \text{ is } x \leq -\frac{3}{2} \\ \text{This means the range of } f^{-1} \text{ is } x \leq -\frac{3}{2} \\ \text{Thus must choose negative root}$$

$$\rightarrow \boxed{y = -1.5 - \sqrt{\frac{x+4}{3}} = f^{-1}(x)}$$

Problem 2 (10 points) Consider the function $f(x) = \sqrt{x}$ on the domain $0 \leq x \leq 9$. A graph of f looks like Figure 1 on page 4.

Through shifting, reflecting and dilation this function was altered to $g(x) = -\frac{1}{2}f(-2x + 9)$.

(a) Find the domain and the range of $g(x)$. (2)

(b) Describe the manipulations to the graph we did. Add details by using ‘compressed/stretched by factor....’, ‘reflected about the-axis’, ‘shifted right/left/up/down by units’:

HORIZONTAL	shift: shift to the left by 9 units dilation: compression by factor 2 reflection reflection about y-axis	I earn no partial credit
VERTICAL	reflection: reflection about x-axis dilation: compression by factor 2 shift no shift	

(c) Identify the graph of $g(x)$ among the those on page 5. (2)

a) Domain of f :

$$0 \leq x \leq 9$$

$$\text{range of } f: 0 \leq y \leq 3$$

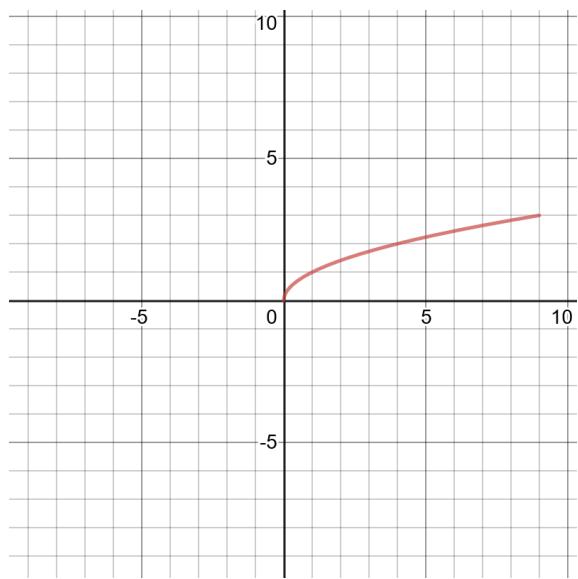
$$\text{Domain of } g: 0 \leq -2x + 9 \leq 9$$

$$-9 \leq -2x \leq 0$$

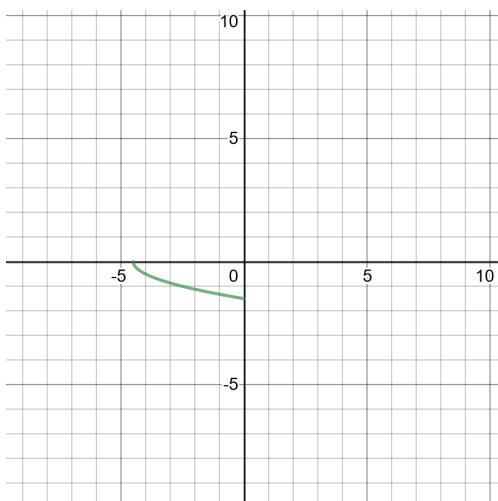
$$4.5 = \frac{9}{2} \geq x \geq 0$$

$$\text{domain of } g \text{ is } 0 \leq x \leq 4.5$$

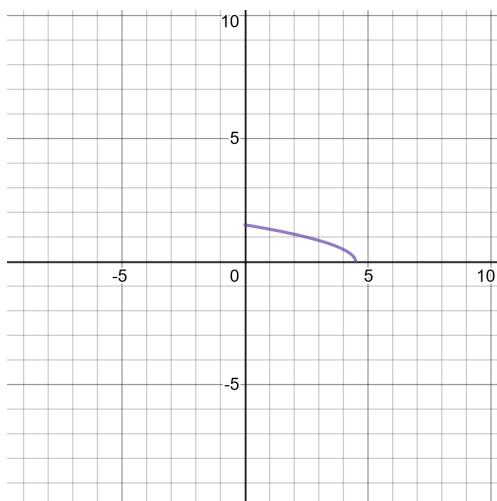
$$\text{range of } g \text{ is } -\frac{3}{2} \leq g(x) \leq 0$$



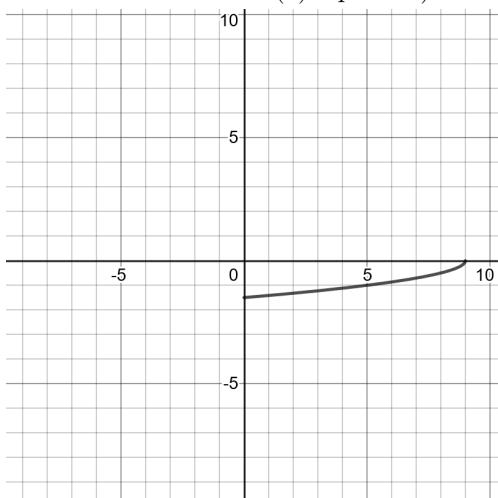
(a) Figure 1



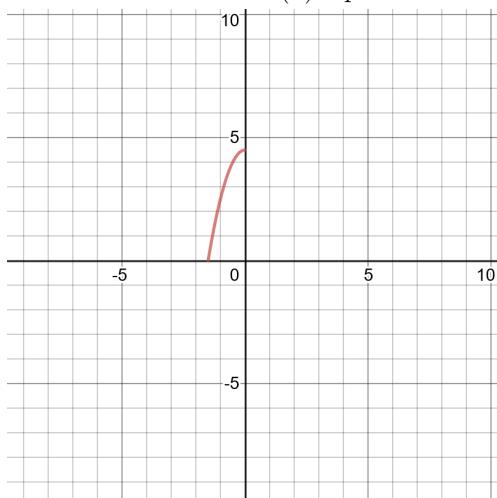
(a) Option a



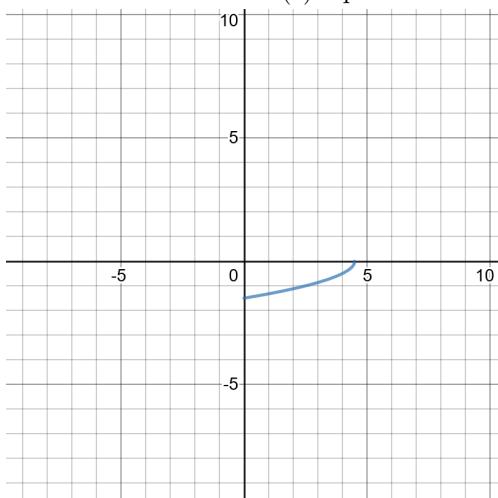
(b) Option b



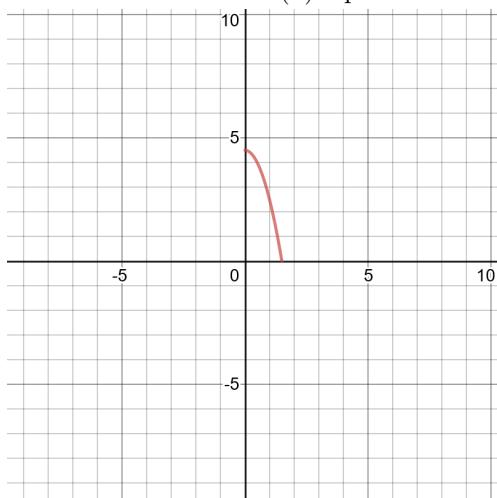
(c) Option c



(d) Option d



(e) Option e



(f) Option f

Problem 3 (15 points) The population of City A is growing at a constant rate of 2% each year. In the year 2000, this city had 20,000 inhabitants. The population of City B grows exponentially. In 2010, City B had half as many inhabitants as City A at that time. In 2020, City B had 5,000 inhabitants more than City A. In which year did both cities have the same number of inhabitants?

$t = \text{years passed since year 2000}$

$$\text{City A: } N_A(t) = 20,000 \cdot 1.02^t \quad \begin{matrix} \textcircled{1} \text{ for constant} \\ \textcircled{1} \text{ for growth rate} \end{matrix}$$

$$\text{City B: } N_B(t) = N_0 \cdot b^t \quad \textcircled{1} \text{ template}$$

$$\textcircled{*1} \quad N_B(10) = \frac{1}{2} N_A(10) \rightarrow N_0 \cdot b^{10} = 10,000 \cdot 1.02^{10} \quad \textcircled{1}$$

$$\textcircled{*2} \quad N_B(20) = N_A(20) + 5000 \rightarrow N_0 \cdot b^{20} = 20,000 \cdot 1.02^{20} + 5000 \quad \textcircled{1}$$

$$\text{N}_0 \quad \textcircled{4.1}: \quad N_0 = \frac{10,000 \cdot 1.02^{10}}{b^{10}} \quad \text{in } \textcircled{2} \quad \frac{10,000 \cdot 1.02^{10}}{b^{10}} \cdot b^{20} = 34718.948$$

$$\rightarrow b^{10} = \frac{34718.948}{12189.944} = 2.848/6$$

$$\rightarrow b = 1.11 \quad \rightarrow N_0 = 4293.109$$

$$N_B(t) = 4293.109 \cdot 1.11^t$$

$$\text{Want: } N_A(t) = N_B(t) \quad \textcircled{1}$$

$$4293.109 \cdot 1.11^t = 20000 \cdot 1.02^t$$

$$\Leftrightarrow \left(\frac{1.11}{1.02} \right)^t = \frac{20000}{4293.109} \quad \textcircled{1}$$

$$\Leftrightarrow t \cdot \ln \left(\frac{1.11}{1.02} \right) = \ln \frac{20000}{4293.109} \quad \textcircled{1}$$

$$\Leftrightarrow t = 18.2 \quad \textcircled{1}$$

in the year 2018

Problem 4 (15 points) While downloading the new season of their favorite TV show, Family Smile notices a slow-down of the download speed. It turns out that the downloaded percentage is a linear-to-linear rational function in time, where time t is measured in minutes. At first, the download was 0%.

After 30 seconds, the download was at 18%.

After 4 minutes, the download was at 60%.

(a) Where will the download be after 20 long minutes?

(b) Will it ever finish the download? Explain your answer.

$$(a) f(t) = \frac{at+b}{t+d} \quad \textcircled{1} \text{ template}$$

$$f(0) = 0 \rightarrow b=0 \quad \textcircled{1}$$

$$f(0.5) = 18\% \rightarrow \frac{\frac{1}{2}a}{\frac{1}{2}+d} = 18 \quad \text{so } a = 18 + 36d \quad \textcircled{1}$$

$$f(4) = 60\% \rightarrow \frac{4a}{4+d} = 60 \quad \text{so } \frac{4(a+36d)}{4+d} = 60 \quad \textcircled{1}$$

$$\Rightarrow 72 + 144d = 240 + 60d \quad \textcircled{2}$$

$$84d = 168 \\ d = 2 \quad \textcircled{1} \rightarrow a = 18 + 36 \cdot 2 = 90 \quad \textcircled{1}$$

$$\Rightarrow f(t) = \frac{90t}{t+2}$$

$$f(20) = \frac{1800}{22} = 81.8\% \quad \textcircled{1}$$

(b) The asymptote is 90%. and the function is increasing and approaching 90%, but never crossing it, implying that 100% will never be reached.

④. Different approaches possible

