

FEEDBACK QUESTIONNAIRE

PLEASE RETURN BY FRIDAY, DECEMBER 14

Instead of filling out an official course evaluation for this course, I'd appreciate it if you would complete this short questionnaire and put it in my mailbox by Friday.

1. Rate each of the following topics according to which ones you think were most valuable (5), least valuable (1), or somewhere in between.

	Least	...	Most
• Review of prerequisites (Appendix)	1	2	3 4 5
• What are manifolds and why study them? (C.1)	1	2	3 4 5
• Basic topological definitions (C.2)	1	2	3 4 5
• Subspaces, Products, Quotients (C.3)	1	2	3 4 5
• Connectedness & Compactness (C.4)	1	2	3 4 5
• Simplicial Complexes (C.5)	1	2	3 4 5
• Classification of Curves & Surfaces (c.6)	1	2	3 4 5
• Homotopy & the Fundamental Group (C.7)	1	2	3 4 5
• Fundamental Groups of Circles & Spheres (C.8)	1	2	3 4 5
• Group Theory (C.9)	1	2	3 4 5
• SVK (C.10)	1	2	3 4 5
• Covering Spaces (C.11)	1	2	3 4 5
• Homology (C.13)	1	2	3 4 5

2. Now rate the same topics according to which ones you think were hardest (5), easiest (1), or somewhere in between.

	Easiest	...	Hardest
• Review of prerequisites (Appendix)	1	2	3 4 5
• What are manifolds and why study them? (C.1)	1	2	3 4 5
• Basic topological definitions (C.2)	1	2	3 4 5
• Subspaces, Products, Quotients (C.3)	1	2	3 4 5
• Connectedness & Compactness (C.4)	1	2	3 4 5
• Simplicial Complexes (C.5)	1	2	3 4 5
• Classification of Curves & Surfaces (c.6)	1	2	3 4 5
• Homotopy & the Fundamental Group (C.7)	1	2	3 4 5
• Fundamental Groups of Circles & Spheres (C.8)	1	2	3 4 5
• Group Theory (C.9)	1	2	3 4 5
• SVK (C.10)	1	2	3 4 5
• Covering Spaces (C.11)	1	2	3 4 5
• Homology (C.13)	1	2	3 4 5

3. Rate each of the following aspects of the course according to which ones you think were most valuable (5), least valuable (1), or somewhere in between.

	Least	...	Most
• Reading the text	1	2	3 4 5
• Weekly reading reports	1	2	3 4 5
• Doing the exercises in the text	1	2	3 4 5
• Required problems	1	2	3 4 5
• Optional problems	1	2	3 4 5
• Lectures: explanations of definitions & theorems	1	2	3 4 5
• Lectures: proofs of theorems	1	2	3 4 5
• Lectures: examples	1	2	3 4 5
• Lectures: general discussion of “what it all means”	1	2	3 4 5
• Outside reading	1	2	3 4 5
• Discussions with me or Keir outside of class	1	2	3 4 5

4. Now rate the same aspects of the course according to which ones you would have liked to see more of (5), less of (1), or about the same (3).

	Less	...	More
• Reading the text	1	2	3 4 5
• Weekly reading reports	1	2	3 4 5
• Doing the exercises in the text	1	2	3 4 5
• Required problems	1	2	3 4 5
• Optional problems	1	2	3 4 5
• Lectures: explanations of definitions & theorems	1	2	3 4 5
• Lectures: proofs of theorems	1	2	3 4 5
• Lectures: examples	1	2	3 4 5
• Lectures: general discussion of “what it all means”	1	2	3 4 5
• Outside reading	1	2	3 4 5
• Discussions with me or Keir outside of class	1	2	3 4 5

5. About how many hours/week on average did you spend on this course, including classes, reading, reading reports, and working on homework (but not including the final exam)?
6. What grade do you expect to get?
7. Any other comments, compliments, complaints, or suggestions for improvement? (Feel free to use another sheet if you need to.)