$$\begin{bmatrix}
0 & 1 & 1 & | & 2 \\
1 & 2 & -1 & | & 4 \\
-1 & 1 & 4 & 2
\end{bmatrix}
\xrightarrow{R_1 \leftarrow R_2}
\begin{bmatrix}
1 & 2 & -1 & | & 4 \\
0 & 1 & 1 & | & 2 \\
-1 & 1 & 4 & | & 2
\end{bmatrix}
\xrightarrow{R_1 \leftarrow R_3 \rightarrow R_5}
\begin{bmatrix}
1 & 2 & -1 & | & 4 \\
0 & 1 & 1 & | & 2 \\
0 & 3 & 3 & | & 6
\end{bmatrix}$$

$$-3R_2tR_3\rightarrow R_3$$

$$\begin{bmatrix} 0 & 2 & -1 & | 4 \\ 0 & 0 & | 2 \\ 0 & 0 & | 0 \end{bmatrix} = X_3=t \quad 4 \text{ Solve from bottom to top}$$

$$\chi_2=2-\chi_3=2-t$$

$$\begin{cases} \text{leading free} \\ \text{(pivot)} \end{cases}$$

$$\chi_1=4-2\chi_2+\chi_3$$

$$=4-2(2-t)+t=3t$$

Solution: (3t, 2-t, t) for any ter

1. Given a system of equations, is it guaranteed that the Gaussian Elimination process will eventually stop? Explain your answer. Use your answer to make some connection between systems in general and systems in echelon form.

Yes-at step 4 we consider a smaller matrix. so after some number of steps, we will run out of rows & columns, so we'll be done. This Says that EVERY system is equivalent to some system in echelon form.

- 2. (a) A system is in **reduced echelon form** if
 - (i) it's in echlon form

(ii) Every plot is 1, and
(iii) the only nonzero entry in each pivot column is the pivot
(b) With part (a) in mind, describe how you can modify Gaussian Elimination to find an equivalent

system in reduced echelon form. This is called Gauss-Jordan elimination.

Perform Gaussian Elinination to get an equivalent system in echelon from

STEP 2 Starting at the bottom, use row op. (c) to remove all nonzero entries above each phot. 3. Use Gauss-Jordan elimination to put the following system into reduced echelon form. Use this to solve the system.

y + z = 3

4. (Number of solutions; Theorem 1.3 in textbook.) **Theorem:** A system of equations has either

solutions NO

(b) exactly one solution, or

Use tools we have developed (augmented matrices, Gaussian-Elimination, echelon form) to explain

Start by putting the system into an augmented matrix & then use G-E to put it into echelon form. There are only two possibilities to consider:

OPTION 1. There is a row [00...0|C] where c+o in echelan form. In this case the System has NO SOLUTIONS.

OPTION Z: There are no rows like in option I. Therefore we Can find some solution (ID free variables 4 back substitute).

If there are no free variables, there's EXACTLY ONE SOLUTION. If there's at least one tree variable, there's INFINITELY

5. (GeoGebra) Consider Problem 3. Put the given three planes into GeoGebra. Then put <i>each</i> new plane that your row operations created into GeoGebra as well. Notice that row operations (a) and (b) do not change the planes, but row operation (c) does. However, what does row operation (c) keep the same? (To help answer this, just look at the two rows used in operation (c) and determine what happens to them.)
Say a1x, +a2x2++anxn=6 and C1X,+C2X2++Cnxn=d ave
the two equations. Their solution sets are HYPERPLANES
and the solution set of both together is the intersed
of these hyporplanes. When we perform row op.
(c), we change one of these hyperplanes BUT
the intersection stays the same!
6. The points $(1, -1, 0)$, $(1, 0, 2)$, and $(0, -1, 1)$ all lie on a plane in \mathbb{R}^3 . This plane can be written $ax + by + cz = d$.
Use techniques from class to determine what a, b, c, d are. A point is on the
plane iff plugging in its coordinates makes the equalin tru
le neld: * a - b = d a - b - d = 0
$\# \alpha + 2c = d = 0$ $+2c - d = 0$
* -b+c=d -b+c-d=0
[1 -1 0 -1 0] PERFORM [1 0 0 -1/3 0] [1 3 2 -1 0] GAUSS- [0 -1 1 -1 0] TORDAN [0 0 1 -1/3 0] ELIMINATION
Solution: $(a_1b,c,d) = (t/3, -2t/3, t/3, t)$ for any tell Is there more than one possibility for a,b,c,d ? Do these different values correspond to different
planes?

If t=0, then this isn't actually a plane. (Why?) For any other t, it's the same plane. For example, t=3 gives us [X-2y+7=3].