

Lesson 9

Read Chapter 7

Quadratic modelling

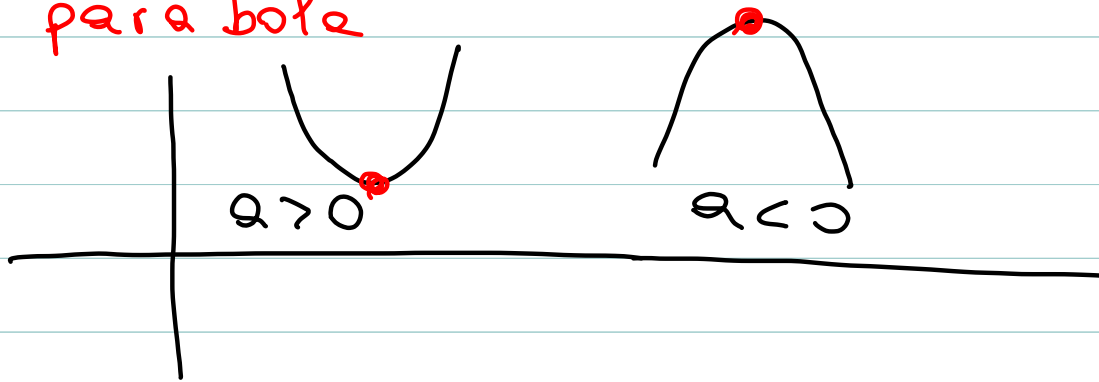
Recall

Quadratic function

$$f(x) = ax^2 + bx + c \quad \text{or} \quad f(x) = a(x-h)^2 + k$$

$y =$

parabola



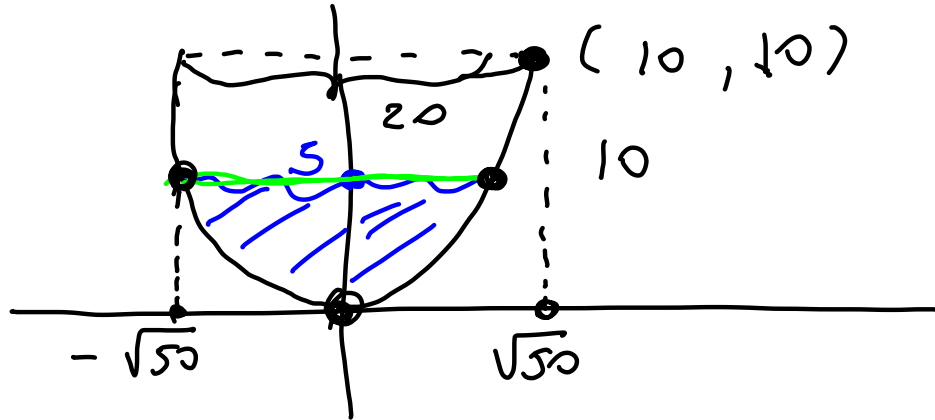
you need to know how to

find the equation of a parabola

1) Through 3 points

2) Through 1 point, with given vertex

A drainage canal has a cross section in the shape of a parabola. Suppose the canal is 10 feet deep and 20 feet wide at its top. If the water depth in the ditch is 5 feet, how wide is the surface of the water in the ditch?



Vertex $(0, 0)$, through $(10, 10)$
 h k

$$y = ax^2, \quad 10 = a \cdot 10^2, \quad \frac{10}{100} = a, \quad \frac{1}{10} = a$$

$$y = \frac{1}{10} x^2, \quad \text{plug in } y = 5, \quad 5 = \frac{1}{10} x^2, \quad 50 = x^2$$

$$\pm \sqrt{50} = x; \quad \boxed{\text{width} = 2\sqrt{50}}$$

Enrollment in an online course is modeled by a quadratic function. At the beginning of the quarter ($t = 0$) 300 students are enrolled in the class. Five days later ($t = 5$) 450 students are enrolled. Twenty five days later ($t = 25$) only 50 students are enrolled. The class is terminated when it has no more students. When is it terminated? What was the maximum number of students enrolled?

$$(0, 300) \quad (5, 450), \quad (25, 50)$$

$$y = f(t) \quad y = \# \text{ students}, \quad t = \# \text{ days after quarter started}$$

$$y = at^2 + bt + c$$

$$300 = c$$

$$450 = a \cdot 5^2 + b \cdot 5 + c$$

$$50 = a \cdot 25^2 + b \cdot 25 + c$$

$$\begin{cases} 300 = c \\ 450 = a \cdot 25 + b \cdot 5 + c \\ 50 = a \cdot 625 + b \cdot 25 + c \end{cases}$$

$$\begin{cases} c = 300 \\ 450 = 25 \cdot a + 5 \cdot b + 300 \\ 50 = 625 \cdot a + 25 \cdot b + 300 \end{cases}$$

$$\begin{cases} c = 300 \\ \frac{150 - 25a}{5} = b & 30 - 5a = b \\ 50 = a \cdot 625 + \underbrace{(30 - 5a)}_b \cdot 25 + 300 \end{cases}$$

$$\begin{cases} c = 300 \\ b = 30 - 5a \\ 50 = 625a - 125a + 750 + 300 \rightarrow -1000 = 500a \rightarrow a = -2 \end{cases}$$

$$c = 300$$

$$c = 300$$

$$b = 30 - 5(-2) = 40$$

$$a = -2$$

students

$$y = -2t^2 + 40t + 300$$

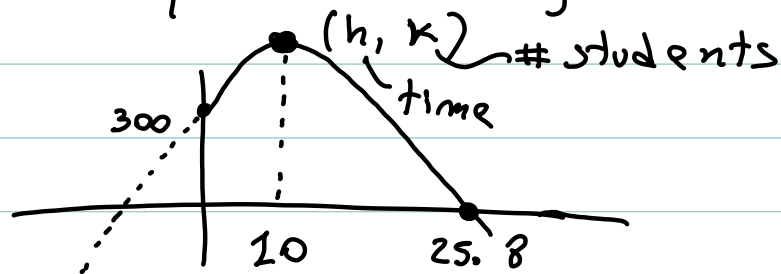
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days after beginning
of quarter

No students when:
set $y=0$, solve for t

$$0 = -2t^2 + 40t + 300$$

Use quadratic formula: $t = 25.8$, -5.8



Max number of students:

$$h = -\frac{b}{2a} = -\frac{40}{2 \cdot (-2)} = 10$$

$$k = -2(10)^2 + 40 \cdot 10 + 300 = \boxed{500}$$

Enrollment in an online course is modeled by a quadratic function. At the beginning of the quarter ($t = 0$) 62 students are enrolled in the class. one week later ($t = 7$) the class reaches its maximum enrollment of 160 students. How many students are there in the class at $t = 14$? When is the class terminated?

$$(0, 62) \quad (7, 160) = \text{vertex}$$

" "
 h k

$y = f(t)$ $y = \# \text{ students}$, $t = \# \text{ days after quarter started}$

$$y = a(t-7)^2 + 160 ; \quad 62 = a(0-7)^2 + 160 ; \quad -98 = 49a$$

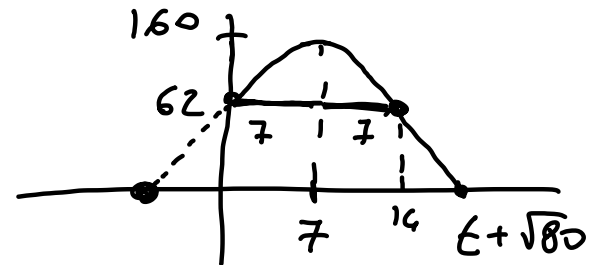
$$a = -\frac{98}{49} = -2$$

$$y = -2(t-7)^2 + 160$$

$$\textcircled{1} \quad y = -2(14-7)^2 + 160 = 62$$

$$\textcircled{2} \quad 0 = -2(t-7)^2 + 160$$

$$\frac{2}{2}(t-7)^2 = \frac{160}{2} ; \quad t-7 = \pm \sqrt{80} \quad t = 7 + \sqrt{80} \approx 15.94$$



Math 120 (Pezzoli)
Fall 2019
Midterm #1

Name _____

TA: _____

Section: _____

Instructions:

- Your exam contains 3 problems.
- Your exam should contain 4 pages; please make sure you have a complete exam.
- Box in your final answer when appropriate.
- Unless stated otherwise, you **MUST** show work for credit. No credit for answers only. If in doubt, ask for clarification.
- Your work needs to be neat and legible.
- You are allowed one 8.5×11 sheet of notes (both sides).
- The only calculator allowed is the Ti-30x IIS.
- Round off your answers to 2 decimal places, unless you are asked for exact answers.

Problem #1  _____

Problem #2  _____

Problem #3  _____

TOTAL  _____

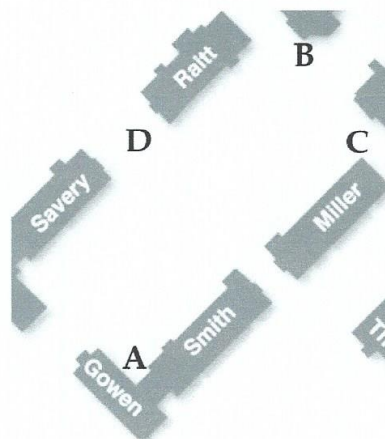
Week 3 worksheet

8. At noon, Alex exits Smith Hall at point A on the map shown and starts walking at constant speed directly towards the Art building (point B), hoping for a cup of coffee at Parnassus. She gets to point B after 60 seconds.

At the same time (noon), Matt is at point C (near the Music building), walking straight towards point D at a uniform speed of 2 feet per second, rushing to his next class.

Point B is 60 feet east and 110 feet north of point A. Point D is 80 feet due north of point A, and point C is 70 feet due east of point D.

Impose a coordinate system with the origin at point A.



- (a) Determine parametric equations for Alex's coordinates t seconds past noon.

$$\left(t, \frac{11}{6}t\right)$$

- (b) Determine parametric equations for Matt's coordinates t seconds past noon.

$$(70 - 2t, 80)$$

∴ Find minimum distance.

- ~~(c)~~ What is the closest distance between Matt and Alex during their treks across the Quad?

SKIP (NEXT WEEK)

$$d(\text{Alex}, \text{Matt}) = \sqrt{(70 - 2t - t)^2 + \left(80 - \frac{11t}{6}\right)^2}$$

$$d = \sqrt{70^2 - 2 \cdot 70 \cdot 3 \cdot t + 9t^2 + 80^2 - 2 \cdot 80 \cdot \frac{11}{6}t + \frac{121}{36}t^2}$$

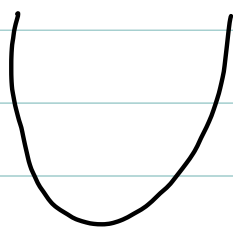
$$d(t) = \sqrt{\frac{445}{36} \cdot t^2 - \frac{2140}{3} \cdot t + 11300}$$

$$d^2(t) = \frac{445}{36} t^2 - \frac{2140}{3} t + 11300$$

Trick: the value of t that

minimizes/maximizes $d^2(t)$

also minimizes/maximizes $d(t)$



$d^2(t)$ is quadratic

$$\frac{2140}{3}$$

so minimum when $t = \frac{2140}{2 \cdot 445}$

$$= \frac{2140}{3} \cdot \frac{36}{2 \cdot 445} \approx 28.85393258$$

now calculate $d(28.85393258)$

make sure you plugin in $d(t)$

not $d^2(t)$; $d(28.85393258) =$

$$\sqrt{\frac{445}{36} (28.85393258)^2 - \frac{2140}{3} \cdot 28.85393258 + 11300}$$
$$\approx \boxed{31.7610 \text{ feet}}$$