There are two problems below.

You need to do exactly one of them.

Look at your student id number.

If the right-most digit of your student id number is odd, do problem #1.

If the right-most digit of you student id number is even, do problem #2.

- 1. Define a graph G = (V, E) as follows. Let $V = \{1, 2, 3, ..., 10\}$. Define $E = \{(i, j) : i, j \in V, i \neq j, i + 4j \text{ is prime or } j + 4i \text{ is prime}\}$. Create and solve (using lpsolve) an IP to find the chromatic number of G, $\chi(G)$.
- 2. Define a graph G = (V, E) as follows.
 Let V = {1, 2, 3, ..., 10}.
 Define E = {(i, j) : i, j ∈ V, i ≠ j, i + 5j is not prime or j + 5i is not prime}.
 Create and solve (using lpsolve) an IP to find the chromatic number of G, χ(G).

Be sure to give a complete explanation of your method of solution.

Explicitly list your objective function and all constraints in your IP.

Include *all* code you write to solve the problem, and *all* software output.

You are welcome to use any programming language(s).

Please use the following format.

- 1. Problem statement
- 2. Description of solution method including the mathematical formulation of the IP you will be using. Explain your method thoroughly.
- 3. Code to generate the lpsolve input file
- 4. The lpsolve input file. Be sure to truncate it: give one or two examples of each type of constraint, then remove the others, and indicate the number of constraints of each type removed.
- 5. Information about how you ran lpsolve on the above file, including run time and machine used, and the lpsolve solution output. Be sure to truncate it: leave out all variables which are equal to zero, and indicate that you have done this (e.g., "All other variables equal zero.").
- 6. Answer the question.

Note: Suppose *a* and *b* are positive integers.

We say that *a* is a *divisor* of *b* if b = ak for some integer *k*.

A *prime* is an integer greater than 1 that has no divisors other than 1 and itself.

The sequence of primes begins $2, 3, 5, 7, 11, \ldots$