

# Midterm Two Review Sheet - Math 120

## • Chapter 7 - Quadratic Functions

- You should know that quadratic functions are those of the form  $f(x) = ax^2 + bx + c$  and that these can always be put into vertex form  $f(x) = a(x - h)^2 + k$ . You should be able to find the vertex of a quadratic function.
- You should be able to create quadratic models given three generic points, or the vertex and one other point.
- You should be able to find the maximum or minimum value of a quantity determined by a quadratic function by considering the vertex of the function's graph.
- You should be able to set up parametric equations for two things (e.g., persons) exhibiting uniform linear motion and determine when the things are closest together.

## • Chapter 8 - Composition

- You should know what it means to compose two functions. You should understand what is meant by  $f(g(x))$ . You should know that  $f(g(x))$  and  $g(f(x))$  are generally different functions. You should be able to write simplified rules for compositions  $f(g(x))$  and  $g(f(x))$  given rules for  $f(x)$  and  $g(x)$ .

## • Chapter 9 - Inverse Functions

- You should understand what an **inverse function** is, what conditions a function must satisfy in order to have an inverse (do all functions have inverses? can you tell if a function has an inverse by looking at its graph?), and how to find the inverse of a given function
- You should understand what a **one-to-one function** is, and what is special about the graph of a one-to-one function

## • Chapters 10, 11, 12 - Exponential functions, modeling and logarithms

- You should be able to recognize functions of the form  $f(x) = A_0b^x$  or, equivalently,  $f(x) = A_0e^{kx}$ . You should be able to put exponential functions into these forms.
- You should be able to create exponential models of quantities that change over time. Given two values of the quantity at two data points in time, you should be able to come up with an exponential model that fits the data. Given a single data point and information about the quantity's rate of growth (e.g., percentage annual increase, or doubling time), you should be able to come up with an exponential model that fits.
- You should be able to solve equations involving exponential functions using the natural logarithm.

## • Chapter 13 - Three Construction Tools

- You should understand horizontal and vertical **shifting**, and horizontal and vertical **scaling** (aka dilating, compressing/stretching)
- You should understand how to create the graph of  $g(x) = af(bx + c) + d$  from the graph of  $f(x)$ .

## • Chapter 14 - Rational Functions

- You should be able to find the **asymptotes** (horizontal and vertical) of a **linear-to-linear rational function**, and be able to sketch the graph of a linear-to-linear rational function.
- You should be able to model with **linear-to-linear rational functions**. This comes down to finding a rational function of the form

$$f(x) = \frac{ax + b}{x + c}$$

whose graph

1. passes through three given points  
or
2. has a given asymptote and passes through two given points  
or
3. has two given asymptotes and passes through one given point

You will need to translate the language of the modeling problem.

Pay particularly close attention to the words “linear-to-linear”.

Note that a linear-to-linear function is not a **linear function**. A linear function is one of the form  $f(x) = ax + b$ .

## • Chapter 15 - Measuring an Angle

- You should understand how to convert between **degrees** and **radians**.
- You should understand and be able to use the relationships between **radii**, **angle**, **arc length** and **area**.