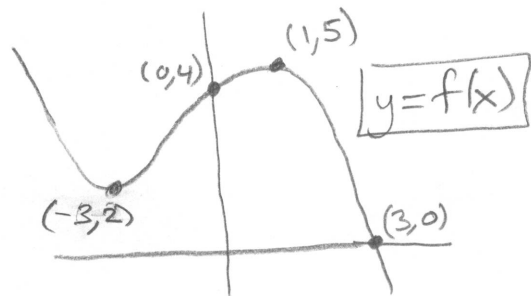


SHIFTING/DILATING/REFLECTING ANOTHER PERSPECTIVE

Consider the graph:



From the given points, we have the relationships

- ① $f(-3) = 2$, ② $f(0) = 4$, ③ $f(1) = 5$, ④ $f(3) = 0$.

Now assume we want to graph $y = 2f(3x-1) + 4$

Moving all the "outside" changes to the y-side gives ↓

$$y - 4 = 2f(3x - 1), \text{ so } \boxed{\frac{1}{2}(y - 4) = f(3x - 1)}$$

Thus, $y = f(x)$ has changed to

$$\frac{1}{2}(y - 4) = f(3x - 1). \text{ So } \begin{array}{l} \text{"x"} \rightarrow \text{"3x-1"} \\ \text{"y"} \rightarrow \text{"}\frac{1}{2}(y-4)\text{"} \end{array}$$

NEW PERSPECTIVE

We can simply write the facts from the points above and translate over.

OLD
 $y = f(x)$

NEW
 $\frac{1}{2}(y - 4) = f(3x - 1)$

① $2 = f(-3)$
 $\frac{1}{2}(y - 4) = f(3x - 1)$

so when ① $\frac{1}{2}(y - 4) = 2$ we must have

② $3x - 1 = -3$

Solving gives

① $\frac{1}{2}(y - 4) = 2$ } mult. by 2
 $y - 4 = 4$ } add 4
 $y = 8$

② $3x - 1 = -3$ } add 1
 $3x = -2$ } divide by 3
 $x = -\frac{2}{3}$

Thus, $(-3, 2)$ moves to this,

$$\boxed{\left(-\frac{2}{3}, 8\right)}$$

Now do the same thing with the other points.

②

$$4 = f(0)$$

$$\frac{1}{2}(y-4) = f(3x-1)$$

Thus, $\frac{1}{2}(y-4) = 4 \xrightarrow{\cdot 2} y-4 = 8 \xrightarrow{+4} y = 12$ when
 $3x-1 = 0 \xrightarrow{+1} 3x = 1 \xrightarrow{\div 3} x = \frac{1}{3}$

$(0, 4)$ becomes $(\frac{1}{3}, 12)$

③

$$5 = f(1)$$

$$\frac{1}{2}(y-4) = f(3x-1)$$

Thus, $\frac{1}{2}(y-4) = 5 \xrightarrow{\cdot 2} y-4 = 10 \xrightarrow{+4} y = 14$ when
 $3x-1 = 1 \xrightarrow{+1} 3x = 2 \xrightarrow{\div 3} x = \frac{2}{3}$

$(1, 5)$ becomes $(\frac{2}{3}, 14)$

④

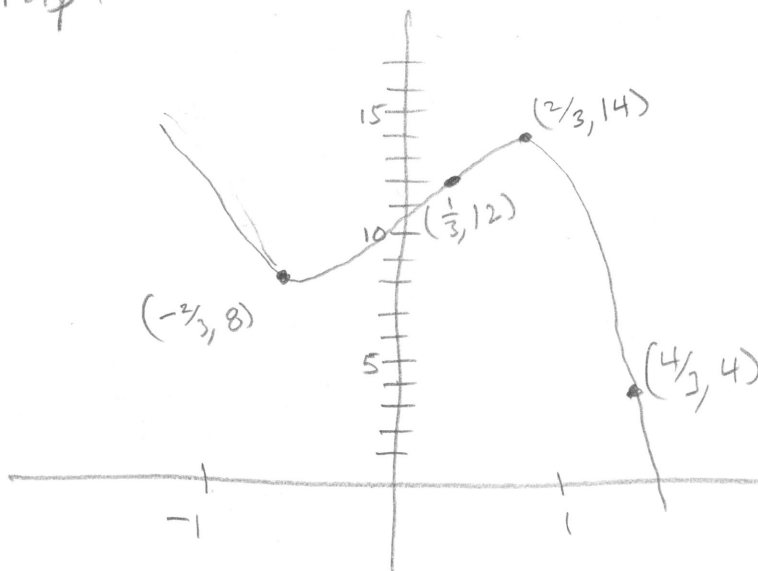
$$0 = f(3)$$

$$\frac{1}{2}(y-4) = f(3x-1)$$

Thus, $\frac{1}{2}(y-4) = 0 \xrightarrow{\cdot 2} y-4 = 0 \xrightarrow{+4} y = 4$ when
 $3x-1 = 3 \xrightarrow{+1} 3x = 4 \xrightarrow{\div 3} x = \frac{4}{3}$

$(3, 0)$ becomes $(\frac{4}{3}, 4)$

New graph:



NOTE: IN EACH CASE WE

- ① ADD 1 to ALL x-coord.
- ② DIVIDE ALL x-coord by 3.
- ① MULT ALL y-coord by 2.
- ② ADD 4 to ALL y-coord.

which is what I summarized in class. This is just another perspective.