

## Lesson 3

Truth tables

Negation rules

3 proofs methods

$E$  = Tom exercises  
 $W$  = Tom puts on weight

The negation of "if Tom does not exercise he puts on weight" is (mark all that apply):

$$\neg (\neg E \Rightarrow W) \equiv \neg E \wedge \neg W$$

1. If Tom puts on weight he does not exercise.

$W \Rightarrow \neg E$  not equivalent look at :  $W = F$   
 $E = T$

2. Tom does not exercise and does not put on weight.

$$\neg E \wedge \neg W$$

3. If Tom exercise he does not put on weight.

$E \Rightarrow \neg W$  not equivalent look at :  $W = T$   
 $E = F$

4. Tom exercises and does not put on weight.

$E \wedge \neg W$  not equivalent look at :  $W = F$   
 $E = F$

Negation rules (see handout)

Last time we looked at negation rules for connectives.

Quantifiers negation rules

$\neg \forall x P(x)$  same as  $\exists x \neg P(x)$

$\neg \exists x P(x)$  same as  $\forall x \neg P(x)$

Negate

$$\exists l \in \mathbb{R} \quad \forall \varepsilon \in \mathbb{R}^+ \quad \exists m \in \mathbb{Z}^+ \quad \forall n \in \mathbb{Z}^+ \quad n > m \Rightarrow |(-1)^n - l| < \varepsilon$$

and simplify the negation into a statement that does not use the symbol  $\exists$

(If you take math 327 you will learn that the statement above says:

$$\lim_{n \rightarrow +\infty} (-1)^n \text{ exists } )$$

Negation:

$$\neg \exists l \in \mathbb{R} \quad \forall \varepsilon > 0 \quad \exists m \in \mathbb{Z}^+ \quad \forall n \in \mathbb{Z}^+ \quad n > m \Rightarrow |(-1)^n - l| < \varepsilon$$

$$\forall l \in \mathbb{R} \quad \exists \varepsilon > 0 \quad \forall m \in \mathbb{Z}^+ \quad \exists n \in \mathbb{Z}^+ \quad (n > m) \wedge (|(-1)^n - l| \geq \varepsilon)$$

## More terminology

If  $P \Rightarrow Q$  is True

(ASIDE: does this tell us anything about  $P$  or  $Q$  being True or False?) we say

$P$  is sufficient for  $Q$   
 $Q$  is necessary for  $P$

If  $P \Leftrightarrow Q$  is true we say

$P$  ( $Q$ ) is necessary and

sufficient for  $Q$  ( $P$ )

Is being a multiple of 4  
a necessary condition for  
being even? Is it sufficient?

Consider

$\forall x \quad x \text{ is even} \Rightarrow x \text{ is a multiple of } 4$

Not true so being a multiple  
of 4 is not necessary for being  
even

Consider

$\forall x \quad x \text{ is a multiple of } 4 \Leftrightarrow x \text{ is even}$

True so being a multiple of  
4 is sufficient for being even

## Proofs and quantifiers

To prove  $\forall x \text{ in } A \ P(x)$

Consider a generic  $x$  in  $A$  and show  $P(x)$

To prove  $\exists x \text{ in } A \ P(x)$

Find one element  $a$  of  $A$  and show  $P(a)$

Three proof methods to prove

$$\forall x \quad P(x) \Rightarrow Q(x)$$

1) Direct method:

assume  $P(x)$  derive  $Q(x)$

2) Contraposition:

assume  $\neg Q(x)$  derive  $\neg P(x)$

3) Contradiction:

assume  $P(x)$  and  $\neg Q(x)$  end

derive a false statement.

In general to prove  $S$  by contradiction  
assume  $\neg S$  and derive a false statement.



Def:  $a$  in  $\mathbb{Z}$  is even iff  $\exists k \in \mathbb{Z} \quad a = 2k$

$a$  in  $\mathbb{Z}$  is odd iff  $\exists k \in \mathbb{Z} \quad a = 2k+1$

Given  $a, b$  in  $\mathbb{Z}$   $a$  divides  $b$  iff

$\exists k \in \mathbb{Z} \quad b = a \cdot k$ .

Th: Being a multiple of 4 is sufficient for being even. This means

$\forall x \in \mathbb{Z} \quad \underbrace{x \text{ is a multiple of } 4}_{P(x)} \Rightarrow \underbrace{x \text{ is even}}_{Q(x)}$

is True

Proof: suppose  $x$  is a multiple of 4, that is  $x = 4k$  for some  $k$  in  $\mathbb{Z}$ , then  $x = 2(2k)$  and  $2k$  is in  $\mathbb{Z}$  therefore  $x$  is even

This is an example of a direct proof.

Th: Being a multiple of 4 is not necessary for being even. This means

$\neg \forall x \in \mathbb{Z} (x \text{ is even} \Rightarrow x \text{ is a multiple of } 4)$   
is True.

Proof: the statement we need to prove is equivalent to:

$\exists x \in \mathbb{Z} \quad x \text{ is even} \wedge x \text{ is not a multiple of } 4.$

Take  $x = 2$ .

Note: to prove  $S$  is false we usually prove  $\neg S$  is True.