

1. (16 points)

- (a) Find the equation of the plane containing the point $(1, -1, 2)$ and the line, $L: \begin{cases} x = -2t; \\ y = 1; \\ z = 2 + t. \end{cases}$

$\langle -2, 0, 1 \rangle$ is parallel to the plane

$\langle 0, 1, 2 \rangle - \langle 1, -1, 2 \rangle = \langle -1, 2, 0 \rangle$ also is parallel to plane.

NORMAL: $\langle -2, 0, 1 \rangle \times \langle -1, 2, 0 \rangle = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ -2 & 0 & 1 \\ -1 & 2 & 0 \end{vmatrix} = \langle -2, -1, -4 \rangle$

PLANE:
$$\begin{aligned} -2(x-1) - (y+1) - 4(z-2) &= 0 \\ 2(x-1) + (y+1) + 4(z-2) &= 0 \\ 2x + y + 4z &= 9 \end{aligned}$$

- (b) Consider the line, L , that goes through the two points $(5, 0, 10)$ and $(4, 1, 8)$ and consider the plane, P , given by $2x + 3y - z = 2$.

i. Find the (x, y, z) coordinates at which the line intersects the plane.

DIRECTION: $\langle -1, 1, -2 \rangle$

LINE:
$$\begin{aligned} x &= 5 - t \\ y &= t \\ z &= 10 - 2t \end{aligned}$$

INTERSECT:
$$\begin{aligned} 2(5-t) + 3t - (10-2t) &= 2 \\ \Rightarrow 10 - 2t + 3t - 10 + 2t &= 2 \\ 3t &= 2 \\ t &= \frac{2}{3} \end{aligned}$$

$$\begin{aligned} x &= 5 - \frac{2}{3} = \frac{13}{3} \\ y &= \frac{2}{3} \\ z &= 10 - 2\left(\frac{2}{3}\right) = \frac{26}{3} \end{aligned}$$

- ii. The angle of entry for the intersection you just found is defined to be the acute angle between the line and normal direction for the plane. Find the angle of entry for the intersection of the ~~original~~ line, ~~and~~ this plane. (Give in degrees, rounded to two digits)

ACUTE ANGLE BETWEEN $\langle -1, 1, -2 \rangle$ and $\langle 2, 3, -1 \rangle$

$$\langle -1, 1, -2 \rangle \cdot \langle 2, 3, -1 \rangle = \sqrt{1+1+4} \sqrt{4+9+1} \cos \theta$$

$$-2 + 3 + 2 = \sqrt{6} \sqrt{14} \cos \theta$$

$$\theta = \cos^{-1}\left(\frac{3}{\sqrt{6}\sqrt{14}}\right) \approx 70.89379465$$

$$\approx \boxed{70.89^\circ}$$

acute ✓

ASIDE

1.2373 radians

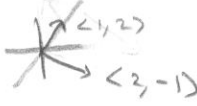
2. (11 points)

(a) (6 pts) Assume \mathbf{a} and \mathbf{b} are nonzero three-dimensional vectors that are not parallel and are not orthogonal.

In each case below, determine if the two vectors are *always* orthogonal, *always* parallel, can *never* be either parallel or perpendicular, or *it depends on the vectors* (meaning depending on the vectors it is possible they could be perpendicular or parallel or neither). (Circle one for each):

i. $\mathbf{a} \times \mathbf{b}$ and \mathbf{a} . <small>orthogonal to \mathbf{a} and \mathbf{b}</small>	<input checked="" type="radio"/> orthogonal	<input type="radio"/> parallel	<input type="radio"/> neither	<input type="radio"/> depends
ii. $\text{proj}_{\mathbf{a}}(\mathbf{b})$ and \mathbf{b} . <small>same direction as \mathbf{a}</small>	<input type="radio"/> orthogonal	<input type="radio"/> parallel	<input checked="" type="radio"/> neither	<input type="radio"/> depends
iii. $\frac{1}{ \mathbf{a} }\mathbf{a}$ and $(\mathbf{a} \cdot \mathbf{b})\mathbf{a}$.	<input type="radio"/> orthogonal	<input checked="" type="radio"/> parallel	<input type="radio"/> neither	<input type="radio"/> depends
iv. $\mathbf{b} - \text{proj}_{\mathbf{a}}(\mathbf{b})$ and \mathbf{a} .	<input checked="" type="radio"/> orthogonal	<input type="radio"/> parallel	<input type="radio"/> neither	<input type="radio"/> depends
v. $\mathbf{a} + \mathbf{b}$ and $\mathbf{a} - \mathbf{b}$.	<input type="radio"/> orthogonal	<input type="radio"/> parallel	<input type="radio"/> neither	<input checked="" type="radio"/> depends
vi. $\mathbf{a} - \mathbf{b}$ and $\mathbf{b} - \mathbf{a}$.	<input type="radio"/> orthogonal	<input checked="" type="radio"/> parallel	<input type="radio"/> neither	<input type="radio"/> depends

(b) (5 pts) Consider the parametric curve given by $x = t^2 - 2t$, $y = t^3 - 4t$. Find all times t at which the tangent line to the curve is orthogonal to the vector $\langle 2, -1 \rangle$.

TWO WAYS {
 ①  orthogonal \Rightarrow tangent has slope = 2
 OR
 ② WANT $\langle \frac{dx}{dt}, \frac{dy}{dt} \rangle$ to be orthogonal to $\langle 2, -1 \rangle$.

$$\langle 2t - 2, 3t^2 - 4 \rangle \cdot \langle 2, -1 \rangle = 0$$

$$\Rightarrow 4t - 4 - (3t^2 - 4) = 0$$

$$4t - 3t^2 = 0$$

$$t(4 - 3t) = 0$$

$$t = 0$$

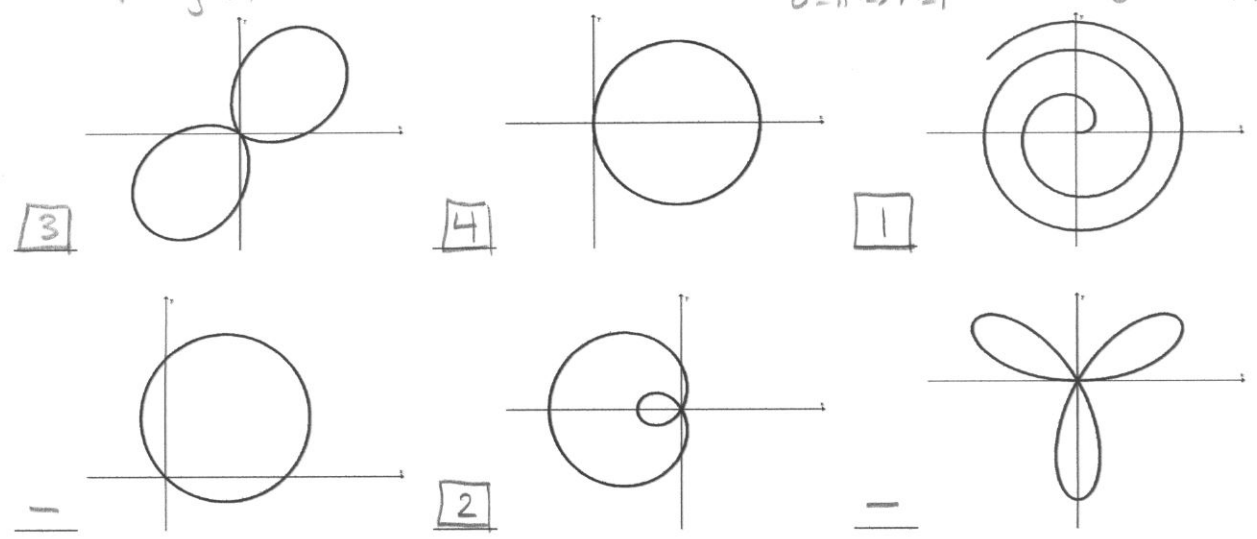
or

$$t = \frac{4}{3}$$

3. (a) (6 pts) In the blanks provided to the left of each graph, put the number of the polar equation that matches the graph in the xy -plane (two graphs will not be labeled).

PLOT POINTS

- 1. $r = \sqrt{\theta}$
 r increasing
 Spiraling out ✓
- 2. $r = 1 - 2\cos(\theta)$
 $\theta = 0 \Rightarrow r = -1$ ✓
 $\theta = \pi \Rightarrow r = 3$ ✓
- 3. $r = 1 + \sin(2\theta)$
 $\theta = 0 \Rightarrow r = 1$
 $\theta = \pi/2 \Rightarrow r = 1$ ✓
 $\theta = \pi \Rightarrow r = 1$
- 4. $r = 9\cos(\theta)$
 $\theta = 0 \Rightarrow r = 9$
 $\theta = \pi/2 \Rightarrow r = 0$ ✓
 $\theta = \pi \Rightarrow r = -9$



(b) (5 pts) Find the (x, y) coordinates of all points on the curve $r = 1 - 2\cos(\theta)$ that intersect the line $y = x$.

Either convert all to cartesian or all to polar. → easier

$$y = x \Rightarrow \theta = \frac{\pi}{4} \quad \text{or} \quad \theta = \frac{3\pi}{4} \quad \text{or} \quad r = 0$$

$$\theta = \frac{\pi}{4} \Rightarrow r = 1 - 2\frac{\sqrt{2}}{2} = 1 - \sqrt{2} \Rightarrow \begin{aligned} x &= (1 - \sqrt{2})\cos(\frac{\pi}{4}) = \frac{\sqrt{2}}{2} - 1 \\ y &= (1 - \sqrt{2})\sin(\frac{\pi}{4}) = \frac{\sqrt{2}}{2} - 1 \end{aligned}$$

$$\theta = \frac{3\pi}{4} \Rightarrow r = 1 + 2\frac{\sqrt{2}}{2} = 1 + \sqrt{2} \Rightarrow \begin{aligned} x &= (1 + \sqrt{2})\cos(\frac{3\pi}{4}) = -\frac{\sqrt{2}}{2} - 1 \\ y &= (1 + \sqrt{2})\sin(\frac{3\pi}{4}) = \frac{\sqrt{2}}{2} - 1 \end{aligned}$$

$$r = 0 \Rightarrow \begin{aligned} x &= 0 \\ y &= 0 \end{aligned}$$

$(\frac{\sqrt{2}}{2} - 1, \frac{\sqrt{2}}{2} - 1), (-\frac{\sqrt{2}}{2} - 1, \frac{\sqrt{2}}{2} - 1), (0, 0)$

4. (12 pts) Dr. Loveless has motion sickness. You trick him into getting on a roller coaster that follows the path given by the vector function: $\mathbf{r}(u) = \langle 20 \sin(u), 24u, 20 \cos(u) + 40 \rangle$.

Assume $u = 0$ corresponds to the start of the ride and that the ride starts at rest. Distances are all in feet

- (a) When the ride gets to the point $(x, y, z) = (10\sqrt{3}, 8\pi, 50)$, Dr. Loveless' calculator falls out of his pocket. Assume the calculator follows the path of the tangent line (there happens to be no gravity). If the xy -plane is the ground, at what location (x, y, z) does the calculator land on the ground?

$$20 \sin(u) = 10\sqrt{3}, \quad 24u = 8\pi, \quad 20 \cos(u) + 40 = 50 \Rightarrow u = \frac{\pi}{3}$$

$$\mathbf{r}'(u) = \langle 20 \cos(u), 24, -20 \sin(u) \rangle$$

$$\mathbf{r}'\left(\frac{\pi}{3}\right) = \langle 10, 24, -10\sqrt{3} \rangle$$

TANGENT LINE:

$$\begin{aligned} x &= 10\sqrt{3} + 10t \\ y &= 8\pi + 24t \\ z &= 50 - 10\sqrt{3}t \end{aligned}$$

$$z = 0 \Rightarrow t = \frac{50}{10\sqrt{3}} = \frac{5}{\sqrt{3}} = \frac{5}{3}\sqrt{3}$$

$$\begin{aligned} (x, y, z) &= \left(10\sqrt{3} + \frac{50}{3}\sqrt{3}, 8\pi + 24 \cdot \frac{5}{3}\sqrt{3}, 0\right) \\ &= \left(\frac{80}{3}\sqrt{3}, 8\pi + 40\sqrt{3}, 0\right) \end{aligned}$$

- (b) If the magnitude of acceleration of the roller coaster is always a constant 4 ft/s^2 , then how long did it take for Dr. Loveless to get to the point $(x, y, z) = (10\sqrt{3}, 8\pi, 50)$ on the curve? (Hint: Start by finding the arc length, i.e. distance traveled). 50

$$\text{DISTANCE} = \int_0^{\pi/3} \sqrt{(20 \cos(u))^2 + 24^2 + (-20 \sin(u))^2} du$$

$$= \int_0^{\pi/3} \sqrt{20^2 + 24^2} du$$

$$= \sqrt{976} u \Big|_0^{\pi/3} = \sqrt{976} \frac{\pi}{3} \text{ feet} = \boxed{32.7154 \text{ ft}}$$

$$\begin{aligned} a(t) &= 4 \text{ ft/s}^2 \Rightarrow \text{speed} = v(t) = 4t + c \quad \left\{ \begin{array}{l} c=0 \text{ starts at rest} \\ u=0 \Rightarrow \text{DIST}=0 \end{array} \right. \\ \Rightarrow \text{DISTANCE} &= s(t) = 2t^2 + D \end{aligned}$$

$$2t^2 = \sqrt{976} \frac{\pi}{3}$$

$$t^2 = \frac{\sqrt{976}}{6} \pi$$

$$t = \sqrt{\frac{\sqrt{976}}{6} \pi} \approx 4.044471371$$

4.04 seconds